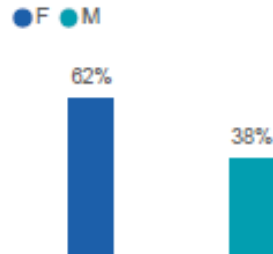




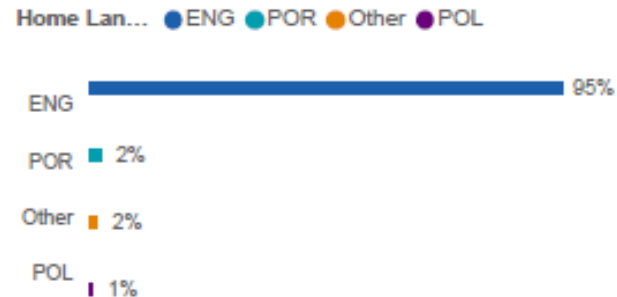
FCJ Primary School Data Report 2021-2022

Inspired by the Gospel and true to Marie Madeleine's founding ideal, our vision is that FCJ schools are communities of personal and academic excellence. FCJ Education: Our Vision and Values

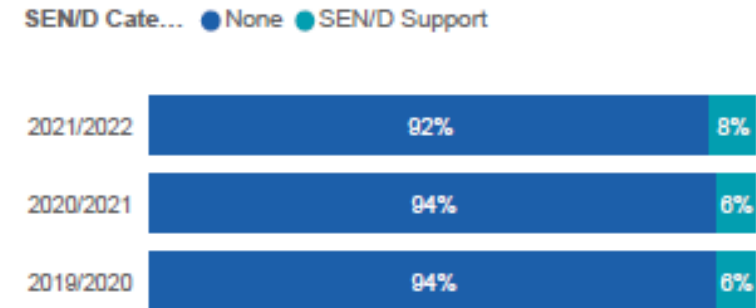
% Gender - School



% Home Language - School



% SEN/D - School



Attainment Summary

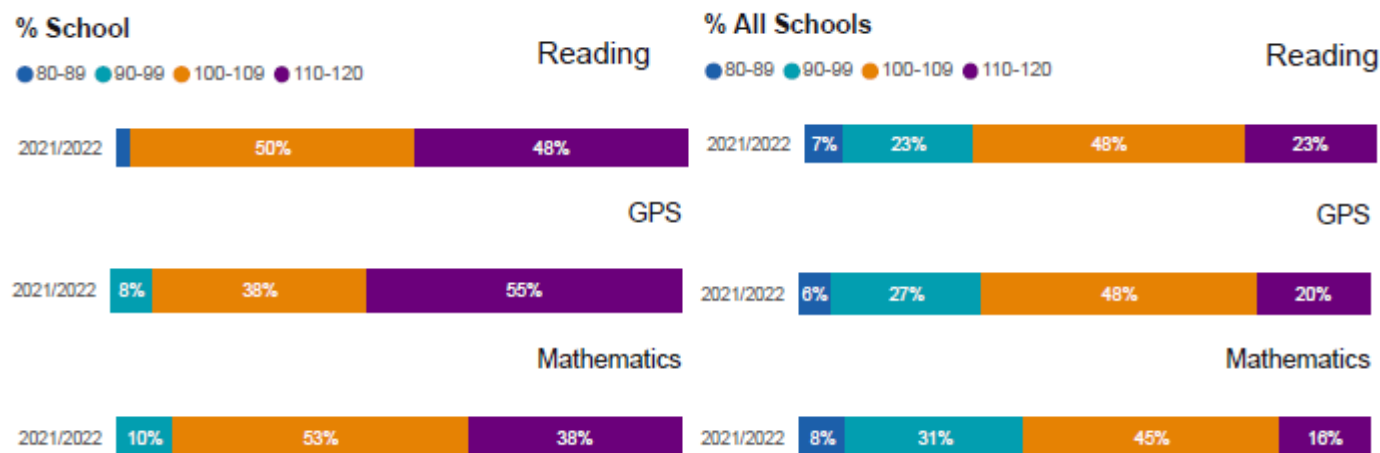
A new teacher assessment framework was first used in schools in Jersey in the 2015/2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms 'Emerging', 'Developing' and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year, for pupils from Year 1 to Year 6. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year2 may be assessed as 2Emerging, 2Developing or 2Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Educational Needs (SEN), or other significant barrier(s) to learning.



FCJ Primary School Data Report 2021-2022

2021-2022

FCJ Primary School (% School) End of Key Stage Two SATs Attainment Data (Y6) Compared to All-Island Schools



Reading

48% of pupils at FCJ scored between 110-120 in their SATs compared to 23% across all mainstream Government schools.

GPS (Grammar Punctuation & Spelling)

55% of pupils at FCJ scored between 110-120 in their SATs compared to 20% across all mainstream Government schools.

Mathematics

38% of pupils at FCJ scored between 110-120 in their SATs compared to 16% across all mainstream Government schools.



FCJ Primary School Data Report 2021-2022

End of Key Stage Two Teacher Assessment Data (Year 6)

Year Group	Measure	Reading	Writing	Mathematics	French
6	Percentage Secure	85	71	73	66
	Percentage Developing or above	98	98	98	98
	Percentage Emerging or above	98	100	100	100

Reading

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 83% across all mainstream Government schools.

85% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 70% across all mainstream Government schools.

Writing

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 89% across all mainstream Government schools.

71% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 59% across all mainstream Government schools.

Mathematics

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 87% across all mainstream Government schools.

73% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 65% across all mainstream Government schools.



FCJ Primary School Data Report 2021-2022

End of Key Stage One Teacher Assessment Data (Year 2)

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	78	68	71
	Percentage Developing or above	88	88	95
	Percentage Emerging or above	98	98	98

Reading

78% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS1. This compares to 67% across all mainstream Government schools.

Writing

68% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS1. This compares to 53% across all mainstream Government schools.

Mathematics

71% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS1. This compares to 63% across all mainstream Government schools.