



FCJ Primary School

Autumn 2022



Children in Need

Children In Need fund thousands of charities and projects around the UK and in Jersey. These charities support children and young people to feel and be safer, have improved mental health and wellbeing, form better, more positive relationships and be given more equal opportunities to flourish. FCJ children had lots of fun raising money for this very worthy cause. A HUGE THANK YOU to all the children and parents for their generosity!

Companionship

Companionship is an all-pervading quality present when we work together in an atmosphere of support and love. The dignity of each person is recognised as that of a human being made in the image of God. Everyone is genuinely listened to and what they say is heard. Companionship is breaking the bread of life together as we live God's dream for each one of us more fully. Together we learn; we pray; we laugh and cry.

Great Fun in Pre-school!



All of the Pre-School children have settled in remarkably well and we are very proud of each and every one of them. They have had great fun getting to know each other and learning all about being part of our FCJ school family. We have been outside enjoying our wonderful outside area playing on the bikes and making dens! Pre-School have been learning all about Autumn and mini beasts! We are looking forward to a wonderful year ahead.

People Who Help Us



Pre-School are well and truly settled into school life and are getting very familiar with their new surroundings. We have been learning all about people who help us as we had the nurses come in to do our nasal flu vaccine as well as it being Remembrance Day. It's unsurprising that the topic of 'people who help us' is so essential in making Pre-School feel more comfortable in the big wide world. From firefighters to nurses, police officers to their very own teacher, we've been learning through a range of imaginative activities such as making police bikes, fire engines and our very own traffic lights to spark discussion about helpful people in everyday life.



AUTUMN CRAFTS AND COOKERY.



Reception have been learning all about the season of Autumn. They went on an Autumn walk and looked at the changing colours of the trees all around us. They collected different shapes and colours of leaves, apples and fallen sycamore seeds or helicopters. They used the collected items to create some beautiful autumn crafts and enjoyed apples rolling in paint. They also used some lovely, harvested apples to create very tasty apple crumbles!

ADVENT!



Reception has had a busy few weeks learning all about the season of Advent and how we prepare for Christmas. The children all made their own Advent wreath and learnt about the importance of each candle. They also talked about why we make an Advent promise; how a little change can make a big difference. The children have learnt the Christmas story and all about the special visitors that Jesus received whilst in the stable.



Seaside Topic

As part of our At the Seaside topic, the children had a mystery treasure chest delivered to their class. Inside was a letter from a diver called Dillon. He told us he liked to explore new places under the sea and oceans. We had lots of fun exploring and talking about the objects in the box!





Jersey Dairy

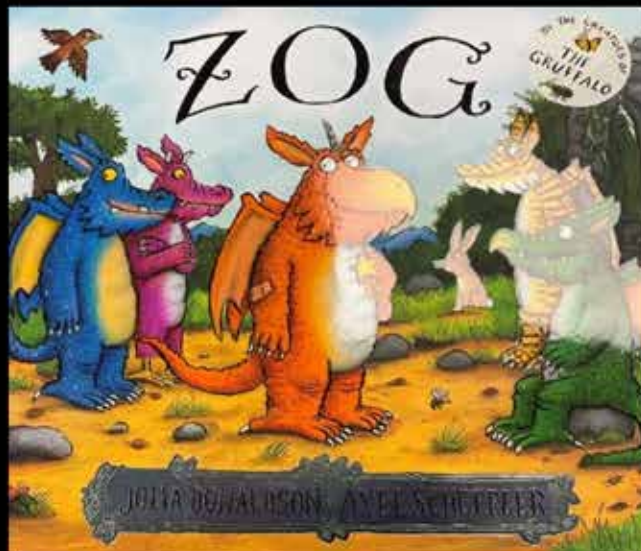


This term Year one went on a trip to Jersey Dairy. We enjoyed walking around the dairy learning about the process 'From Grass to Glass.' We learnt that Jersey Dairy has 13 dairy farms in the Island with herd sizes ranging from 40 to 400 cows. The average Jersey cow produces 144 servings of milk each day!

CASTLES AND DRAGONS

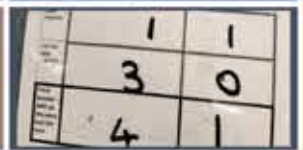


As part of their Castles and Dragons topic, the children have enjoyed reading a variety of books and have written descriptive character profiles. They especially enjoyed the books about the resilient dragon called 'Zog'. The children were able to include nouns, adjectives and even an expanded noun phrase in their writing! Well done Year 2!



Challenging Maths

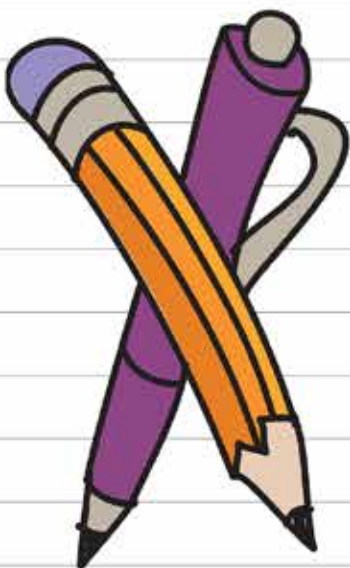
In Year 2 we have been learning about column addition and subtraction. We have been using our new maths equipment to learn about expanded addition and how to exchange a ten for ten ones in subtraction! It is a very challenging concept to learn but we are persevering and understand that we need to be resilient; sometimes our learning takes time and effort.



We also went to 16 New Street Georgian House to see how a traditional Christmas was celebrated. We stirred a traditional Christmas plum pudding, helped lay the table for the lady of the house, danced a traditional 18th century dance in the drawing room and heard the famous poem, 'T'was the Night Before Christmas' by a beautifully decorated Christmas tree.



In Year 3 we have been developing our composition skills in English. Our teachers have used bubbles in class to inspire us and help get our creative minds going. We have been busy developing the skills of planning, writing and editing our own fantasy stories, using the grammar lenses. We have been working hard to make our writing more exciting by adding alliteration, adverbs, adjectives and similes. Being an author is lots of fun!



School Trip

La Hougue Bie

Year 3 enjoyed a wonderful visit to La Hougue Bie to learn more about life in the Stone Age. They had the opportunity to handle replica Stone Age tools and to think about how they would have been used.

The children visited the amazing Longhouse built by the volunteers at La Hougue Bie. One volunteer even showed us how they would have lit a fire during the Stone Age. It looked very difficult! The children also had the opportunity to polish a piece of flint and to grind small pieces of grain. We all agreed it was very hard work!

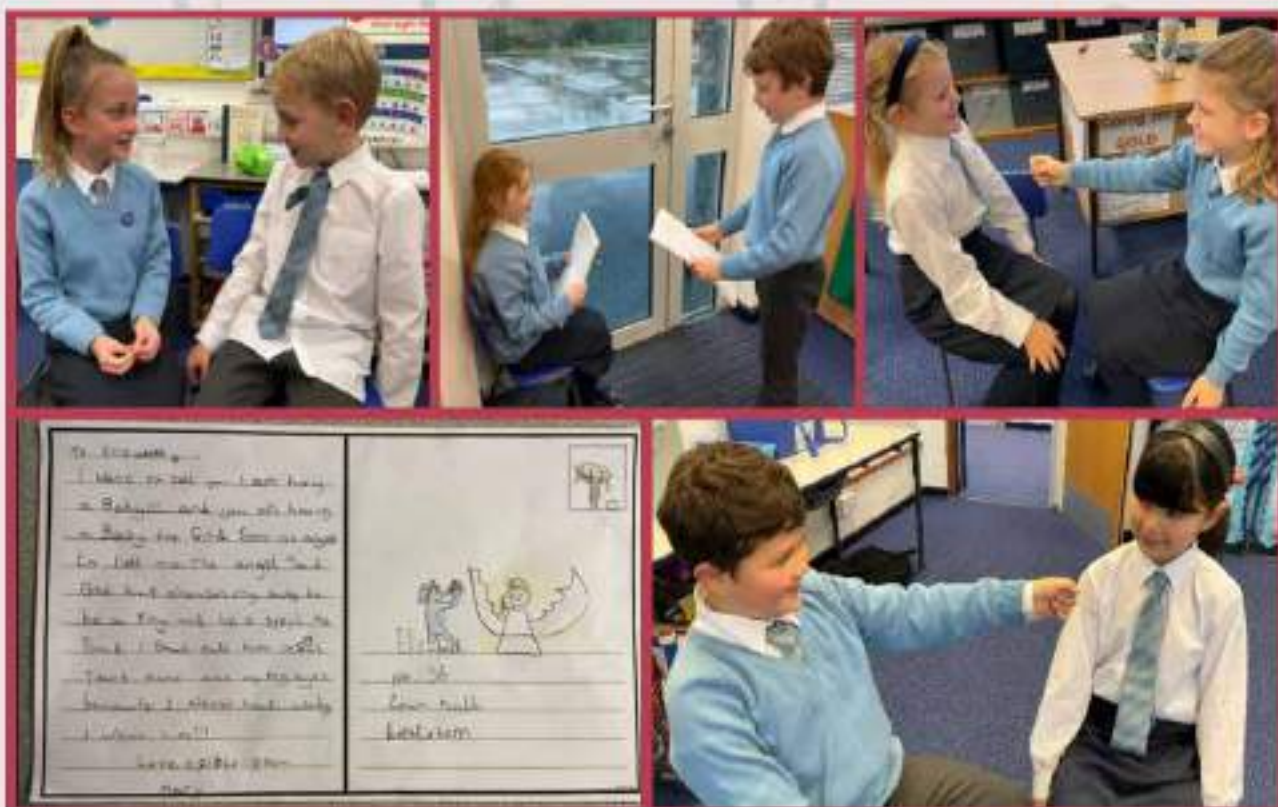
Year 3 was also very fortunate to go inside the huge mound at La Hougue Bie to visit the dolmen. It was very dark and damp in there and they had to crouch down to reach the main chamber.

A wonderful visit was had by all and they came away with a greater understanding having experienced what life would have been like in the Stone Age.



The Annunciation & The Visitation

In Year 3 we have been learning all about Advent and have studied 'The Annunciation' as well as 'The Visitation'. We have reflected on this special time of year and have been thinking about Mary and how she would have been feeling. We have thought about questions we would have asked her, we have enjoyed hot seating activities as well as engaging in creative writing activities. We enjoyed writing a postcard to Elizabeth from Mary's perspective. We understand that Advent is a time to prepare. In Year 3, we are working together to prepare by being good companions, helping each other, being kind to one another as well as being brave when faced with challenges.



EGYPTIAN DAY

Year 4 hosted an Egyptian Day to launch their new creative topic on the Egyptians. The day consisted of a variety of activities where the children made Egyptian bread, created their own 3D pyramids, took part in Egyptian dancing, and learnt about the Egyptian lifestyle. They enjoyed creating their own pictures of the pharaohs because they were able to choose between a variety of mediums to enhance their picture



YEAR 4

Digestive System

In Science this term, year 4 had a great time learning all about the digestive system. To help the children understand about the digestive system, we recreated the process using a variety of different resources. We used a plastic bag for the stomach, tights for the small intestine and a cup for the large intestine. The liquid that the children were able to squeeze out of the tights represented the vitamins and minerals that the body absorbs from the process.



Year 4

Roman Day

The children took part in a Roman Day where they researched key figures and places from Ancient Rome, designed their own Roman shield and marched like a Roman army. The children made a massive effort with their costumes, they all looked super!

They enjoyed working in groups showing FCJ Companionship to learn about an aspect of the Roman times in depth. They then taught the rest of the class and shared what they had learnt.



Year 5 - Science & Water

In Science, Year 5 have been learning all about materials. The children were given the task of creating a water slide! The children had to ensure that their design was waterproof and that it would allow a Lego figure to travel successfully as 500ml of water was poured down the slide! The children were given various materials to choose from, with each group initially needing to discuss which would be the best for each part of the slide design. Each group tested their slide and used videos and photographs to record their findings in their new science e-book.



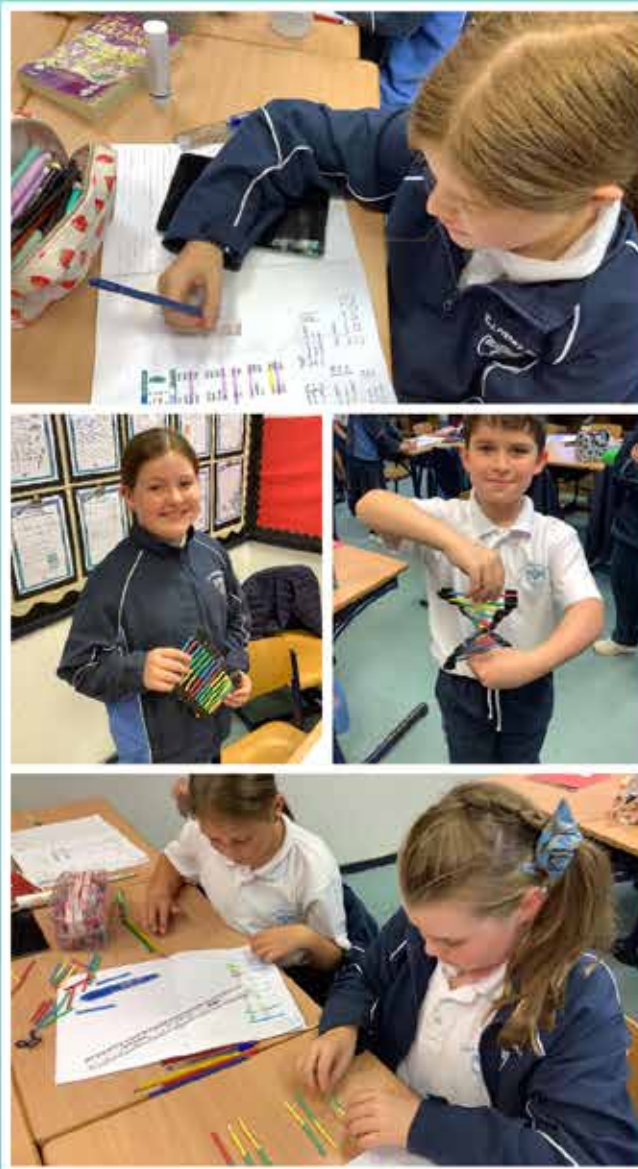
VIKING BOY YEAR 5

In Year 5, we have been studying the text Viking Boy. We have been looking at the character's emotions and how they have changed during the course of the book. When we had finished reading the book, we created a book review and thought about whether we would recommend it to a friend to read. All the children thoroughly enjoyed reading this book because at the end of every chapter there was a cliff hanger moment and we all couldn't wait to read the next part! Some of the children are very excited to read other books written by Tony Bradman.



YEAR 6

EVOLUTION & INHERITANCE



In science, year 6 are currently studying evolution and inheritance.

We created new Mr Men and Little Misses by using the existing characters as would-be parents, and considered which inherited traits they might pass on to their children. Also, as part of our studies, we have looked at

the unsung hero, scientist Rosalind Franklin. She discovered (and photographed) the structure of DNA in the 1950's. Through her ground-breaking image, called 'Photograph 51', Franklin was able to identify the structure of DNA as a double helix structure.

We have chosen some of our inherited traits and the specific proteins used to create them. From this information, we have created our own DNA in the classic double helix structure discovered by Rosalind Franklin.



Evolution & Inheritance

In year 6, we rounded off our topic about evolution and inheritance with a beaky bang! Taking a leaf out of Charles Darwin's book, we set out to compare the adaptations of different species on different islands. We found 4 rather unusual new species that Darwin must have missed.



We used the birds 4 different beaks to collect as much 'food' as possible within a certain time. Certain beaks were better suited to eating a certain type of food. This allowed us to see which adaptations were best suited to which island and which type of food. It was a fantastic and practical way to end a unit of learning that the children have enjoyed so much



Pupil of the Month



CONGRATULATIONS!

Congratulations to the pupils who have received these awards.

We are very proud of you all!

