



FCJ PRIMARY SCHOOL

Dec/2020

Res Non Verba

Children in Need



On Friday 13th November FCJ School took part in Children in Need. Children were encouraged to wear a spotty accessory and bring in a small donation for the charity event.



More on page 10

Article 27

Hope



Hope inspires and enables us to persevere in the face of difficulties. It empowers us to fulfil our aspirations and grow towards spiritual, intellectual and emotional maturity.

Superhero Day in Pre-school!



Article 28

In Pre-School we dressed up to celebrate the end of our Superhero topic. Our favourite book from the topic was Supertato. We have loved going on adventures outside in our puddle suits, which keep us dry and warm!





The Jolly Christmas Postman

Reception have really enjoyed having their Christmas post office in the role play area. This has inspired lots of Christmas writing and plenty of Christmas wrapping!

They have also been reading the Jolly Christmas Postman and sequencing the route that he followed to make all his Christmas deliveries.



It has been a very busy festive season in Reception!



Did You Know?

The Jolly Christmas Postman.

Originally published: 1991

Authors: Allan Ahlberg, Janet Ahlberg

Illustrators: Allan Ahlberg, Janet Ahlberg





Article 28

The Great Fire

Year 1 have been studying The Great Fire of London. We have learnt where and how the fire started and that firefighters used different equipment today compared to the past.

We thoroughly enjoyed using a bucket of water to try and put out our 'fire'. We quickly realised it was hard work!



Did You Know?

The Great Fire of London happened between the 2nd and 5th September 1666.

The fire began in a bakery in Pudding Lane.





Medieval Day

Year 2 enjoyed a wonderful day at the beginning of December. The children took part in a Medieval Banquet to celebrate the end of their topic 'Castles and Dragons'. The children were invited to come to school dressed as a character that would have lived in a castle! There were princes, princesses, knights, kings, queens, jesters and maids. We even saw a few dragons!



During the day, the children tasted a variety of food, including fruits, jams and gingerbread. They researched food eaten in castles and then designed a menu for their own banquet. There was also an opportunity to put their art skills to the test by designing a royal carriage. Mrs Ó hEarchaí helped the children learn about musical instruments played in a castle, and we all enjoyed some dancing to round off an exciting day of learning!

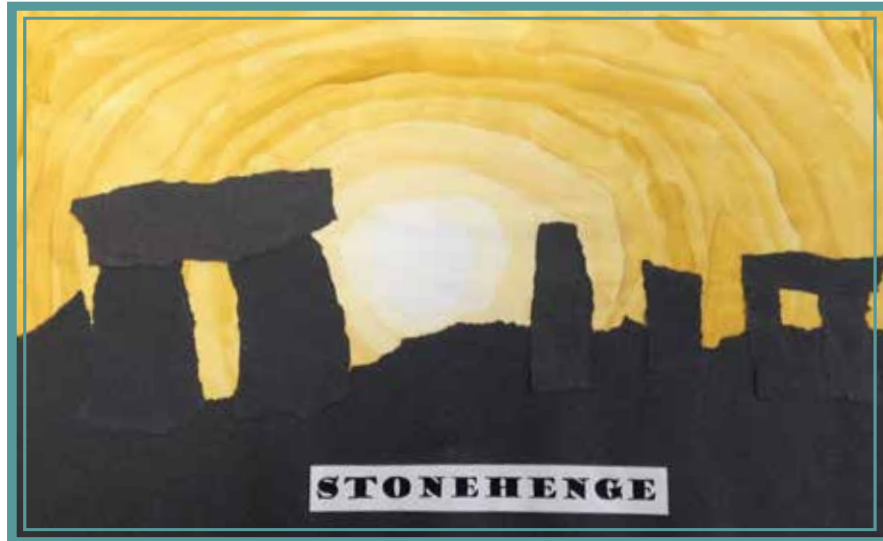
Did You Know?

In the history of Europe, the Middle Ages or Medieval Period lasted from the 5th to the late 15th century. It began with

the fall of the Western Roman Empire and merged into the Renaissance and the Age of Discovery.

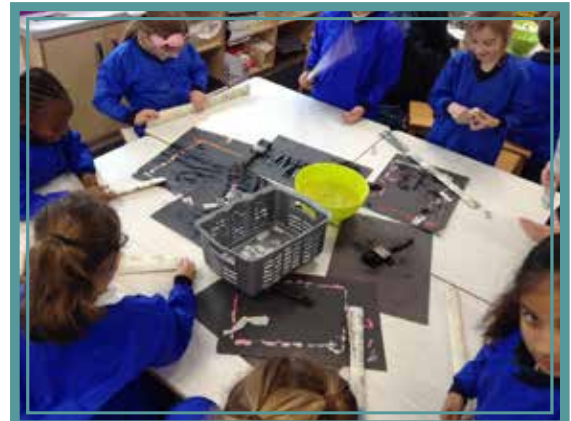


Silhouettes of Stonehenge



Article 31

In Year 3 we have had lots of fun studying the Neolithic times. The children created silhouettes of Stonehenge, the most famous Neolithic monument in the world. In Design and Technology we have learned how to make Neolithic axes from papier-mâché.



Did You Know?

The Neolithic, the final division of the Stone Age, began about 12,000 years ago when the first developments

of farming appeared in the Epipalaeolithic Near East, and later in other parts of the world.



The Romans

The children took part in a Roman Day, where they researched key figures and places from Ancient Rome, designed their own mosaics and marched like a Roman army! The children made a huge effort with their costumes, they all looked super!



They enjoyed working in groups, showing true FCJ Companionship to learn about an aspect of the Roman times in depth. They then taught the rest of the class and shared what they had learnt.

Did You Know?

In historiography, ancient Rome is Roman civilization from the founding of the Italian city of Rome in the 8th

century BC to the collapse of the Western Roman Empire in the 5th century AD





Writing Rainbow

This term we have been focussing on using the Writing Rainbow to deepen our writing, focussing on ideas, grammar, and style of writing, through the various lenses. The children have really enjoyed looking at their own writing as well as that of published authors, and seeing where these elements have been used effectively. It has been an exciting journey and we have been fortunate in Upper Key Stage 2 to be joining in with the creator of these resources, as she has been sharing her expertise with us throughout the last week and enabling the children to see the concept of the Writing Rainbow come alive.



We have enjoyed some experience days, where we got to work together to create a dance, communicating our ideas and then performing for our class. Not only have we choreographed, danced and performed but we have also collected precise words to express our thoughts and experimented with different styles of writing too.



Did You Know?

The most successful published author is William Shakespeare with only 42 books.

**Minimum estimated sales
2 billion.**



De Putron Challenge

This year the De Putron Challenge was a digital event with the theme of 'Dear Future'. The Year 6 children have loved taking part in three unique challenges over three consecutive weeks. The first challenge was titled 'The Power of Knowledge', where the children took part in an online quiz.

Questions focussed on Geography, Science and the Environment. The second challenge was called the 'Rise of the Robots'. The children had to explore how a popular mini game called 'Bloons Tower Defence' was made. Then, through a coding activity, the children had to make their own shooting monkey tower.

The last of the three challenges was a creative writing piece, where the children had to pitch a futuristic product to improve the Channel Islands, or solve a local issue. Below is a preview of our FCJ submission for this challenge.

WHAT'S THE PROBLEM

- ▶ The problem in Jersey is our beaches and oceans are being polluted with plastic. The States assembly quoted, "Plastic which is littered in the environment is a great cause for concern."
- ▶ The JEP also stated, "Plastic in the sea can harm fish, birds and even humans." The JEP also reported, "while the tide may make the tide disappear from sight, it hasn't gone away."

OUR SOLUTION

- ▶ We have come up with a solution, it is a robot that can suck up plastic from underneath, it will be able to suck up plastic by finding propylene which is a mineral in plastic that nothing natural can make.
- ▶ It turns the plastic into synthesis gas that then can be turned into petrol, diesel and electricity ;however for environmental reasons we are only going to produce sustainable energy.
- ▶ The robot has sensors to pick up plastic from the beach and it uses the electricity it makes to power it too keep going

Digital Event 2020

The De Putron Challenge 2020 has gone virtual!

Keep a look out on Twitterpage for more information.
@DePChallenge



Children in Need 2020



Article 27



As always, the children wore a variety of bright and colourful accessories.

We raised £584.89! Thank You!





Headteacher's Award November



CONGRATULATIONS!

**Congratulations to the pupils who have
received this award.**

We are very proud of you all!



*Due to Covid restrictions, all group photos have been digitally merged from individual or bubble photographs.



Christmas Bazaar

On Friday we had our Christmas Bazaar and although it wasn't the usual Bazaar, all of the children thoroughly enjoyed themselves! They enjoyed choosing the items for their festive packages and the helium balloons were a real winner. The children had great fun on the different games, especially playing 'beat the keeper' in our new school hall.



Key Stage 2 then enjoyed a movie afternoon, complete with popcorn.

Foundation Stage and Key Stage 1 had a special and much welcome visitor, Father Christmas. He delivered his presents and read a story to all the children in their class bubbles, whilst also answering some quite challenging questions!





A CHRISTMAS MESSAGE

Dear Parents & Guardians

September seems like a distant memory and it has certainly been a busy and productive Autumn Term.

This term has been incredibly busy with our staff working extremely hard to ensure the children remain safe during covid. Through challenging, engaging and stimulating learning activities, our staff also continue to ensure that the children fulfil their considerable potential within the setting of a creative curriculum.

We are delighted to have finally reached completion of our three year capital project, which has seen significant improvements in the school environs. The new school hall and drama/music studio are amazing spaces and the children were beyond excited to finally use these areas. We very much look forward to a time when we can safely invite all our parents and wider community into school to view all the new learning areas.

Throughout the term, it has been humbling to witness how our children, staff, parents and the wider school community have come together in support and solidarity. Thank you all for displaying our FCJ Values in such abundance; it is truly a privilege to be a part of this special community.

The prospect of Christmas lifts our spirits and hopefully goes some way to distracting us from the current covid challenges. Last Friday, in particular, the school looked extra wonderful, with staff and students dressed in all sorts of wonderful Christmas jumpers and party clothes! Sharing in our Christmas festivities has, in many ways, been extra special this year. The Christmas productions, whilst not 'live', have nonetheless been exceptional. To see the intense excitement close up on the faces of our pupils, along with the dedication and enthusiasm of our staff team has been an absolute delight. We are, as always, deeply indebted to Mr Thorne, Media & ICT Technician, who so professionally and conscientiously recorded and edited these wonderful shows.

As this term draws to a close, it is with humility and gratitude that I look back on the term and, with barely restrained anticipation, look forward to the holidays and next term; I know the whole school community is looking forward to a well-earned rest! I am sure that pupils, parents and carers would like to join with me in thanking all of the wonderful staff and governors at FCJ Primary School for their continued, tremendous hard work and commitment to the pupils of the school. Likewise, we the staff, governors and pupils would like to thank parents and carers for all your support. Last, but in no way least we, and the rest of the school community, thank our pupils – you are indeed some of the best pupils I have ever had the pleasure of working with and seeing your bright, enthusiastic smiles and zest for life on a daily basis reminds us all of what a privilege it is to be called to this special vocation.

I pray for peace and happiness for all our families during this holiday season – may we all stay safe and keep healthy.

With every good wish for the Christmas Season!

Ms Lenzi

FCJ PRIMARY NEWS

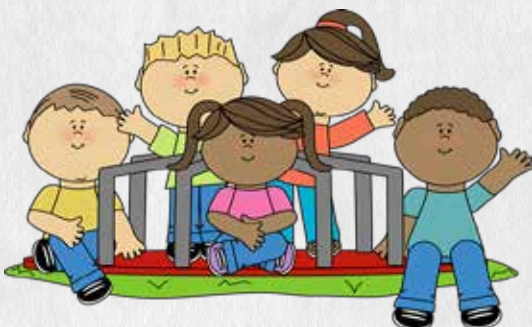
Healthy Snacks

Please support us in our efforts to become a healthy school, by only providing your child with wholesome healthy snacks. Fruit and vegetables are ideal. We ask that parents do not send children to school with fatty or sugary snacks such as crisps, sweets or chocolate.



Morning Club 8am Drop Off

Please ensure that, when dropping your child off for Morning Club, they exit the car at the planters and walk through the opening to the safe pathway. Please do not drop your child on the curve of the roundabout at the barrier.



Well done!



We are absolutely delighted that Alfred has been offered a place in the National Youth Boys' Choir in England.

He partook in a Zoom audition in November and was offered a place with their team.

Below is an excerpt from his audition and we could not agree with it more. "A well-prepared confident performance. You are an engaging performer. You sing with bright eyes and we particularly loved hearing the chorus."

As a school, we wish Alfred all the best as he begins this new venture!

Second hand Uniform



Further to our recent communications, please remember that we are no longer able to accept donations of second hand uniform. Perhaps these could be passed on via the parent network.

FCJ PRIMARY NEWS


Nut Allergies

Please remember that we are a nut free school. We have several children with extremely severe and even potentially life threatening allergies. Thank you for your support in keeping all our children safe.





**THE SOCIETY OF
ST. VINCENT DE PAUL**
Jersey



**A MASSIVE THANK YOU
to the
Students, Parents and
Staff of FCJ Primary School
For their Kind Donation**

FCJ PRIMARY NEWS

Hot School Meals Update

Due to covid precautions, it has been confirmed that we will no longer be able to access the canteen at Grainville for hot meals.

We have met with Caring Cooks, who have taken over the catering contract for government secondary schools and remain hopeful that we will be able to offer hot meals, within school at some stage in the future.

This would require funding in order to put the infrastructure in place that would be required, as well as ensuring that we fulfil all the stringent health, safety and hygiene requirements. We will continue to work on this objective, realistically however, we are now looking to the longer term, due to the complex nature of this project.



Car Park

Thank you for your continued cooperation and support in making the end of day collection as safe as possible. We ask that all parents drive as slowly as possible within the school environs and please follow directions from our staff. Please remember to display your school parking disc and to turn hazard lights on to indicate that you are ready to leave. As you drive towards the barrier, you may be asked to wait to enable pedestrians safe access and exit along this route. Please do be mindful that our youngest children, as well as the Key Stage 2 bus children, use the crossing in front of the minibuses on a daily basis; you may also be asked to wait at this junction until it is safe to continue through the barrier. I am sure we are all in agreement that the safety of all our children and parents within the school community is well worth a few extra minutes of our time.





FCJ E-SAFETY NEWS



PS5 Console Settings

Setting up the Playstation 5 for your family

With the new gaming consoles at the top of many wish lists this year, here is a guide from Andy Robertson (GeekDadGamer) which includes how to set up a parent account and child accounts.

<https://www.askaboutgames.com/news/set-up-playstation-5-for-your-family>

Updated App Ratings

The NSPCC have re-risk assessed many apps and games on their Net Aware website. Definitely worth checking out when your child asks to use a new game or App.

Here is the link:

<https://www.net-aware.org.uk/>



YouTube

YouTube lets you watch, create and comment on videos. You can create your own YouTube account, create a music playlist, and even create your own channel, which means you'll have a public profile. YouTube allows live streaming.

13+ Official age rating



TikTok

TikTok is a social media platform that lets you create, share and discover 60 second videos. You can use music and effects to enhance your videos and you can also browse other people's videos and interact with them.

13+ Official age rating



Fortnite: Battle Royale

Fortnite is a popular survival action game where up to 100 live players can fight, each other to be the last one standing. The game includes heavy violence but, with little blood or gore. You can talk to other players using public, private and voice chat.

12+ Official age rating



Roblox

Roblox is an online game and app where you can create your own games or play games that other users have made. There's the option to chat to other players, but you can change this to private or friends only.

7+ Official age rating

Parent Tips

Child Exploitation and Online Protection Command (CEOP) have released a YouTube video that might be useful for some parents. It's only 38 seconds long and is full of tips regarding on-line gaming and in-game chat!

YouTube video Here -

<https://youtu.be/WgSnbBRVMPs>

FCJ PRIMARY NEWS

House Awards

Another fantastic half term, where every single child has contributed to the success of their House.

The House Points, Core Value Gems and points from the House Football have all been totalled to give the winning house for the Autumn Term.



Autumn Term 1

House Points:

1st - St Anne - 112 points
2nd - St Mary - 96 points
3rd - St Helier - 62 points
4th - St Brendan - 58 points

Football points:

1st - St Anne - 200 points
2nd - St Brendan - 150 points
3rd - St Helier - 100 points
4th - St Mary - 50 points

Autumn Term 2

House Points:

1st - St Helier - 1252 points
2nd - St Brendan - 1125 points
3rd - St Anne - 949 points
4th - St Mary - 926 points



Total Overall -

1st - St Helier - 1414 points
2nd - St Brendan - 1333 points
3rd - St Anne - 1261 points
4th - St Mary - 1072 points

Well done everybody!

FCJ PRIMARY NEWS

Uniform

Over the Christmas holidays, please ensure your child has the correct winter uniform ready for their return in January.

Please note that trainers should be white and that skirts must be regulation A line skirts. All other skirts, including pleated skirts, should not be worn.

The winter uniform is detailed below.

- * Blazer
- * KS1 Winter Pinafore
- * KS2 Winter Skirt
- * Winter Coat
- * Girls' Winter Hat\Boys' Cap
- * Fleece Hat
- * Scarf
- * Navy Cardigan
- * Tie
- * Jumper
- * KS2 White blouse or shirt
- * KS1 Girls' striped shirt

You can order all of our uniform from Lyndale sports.

<https://www.lyndalesports.com/schools/>



Covid-19

Precautions

We would like to thank all our parents for wearing masks at drop off and collection. We sincerely hope the number of positive cases reduces, but we politely ask that you continue to wear masks in the new year, in order to keep all our school community as safe as possible. Thank you for your support and cooperation.

We have been asked by Contact Tracing to highlight that if you, or any member of your household is experiencing any covid symptoms, then please call the covid helpline and **DO NOT** send your child to school. The safety of all our pupils and staff requires all members of our community to follow the clear advice and procedure laid out on Gov.je website. Sending your child to school when someone in your household is experiencing symptoms is putting children and staff at significant risk. Thank you for your cooperation in following this important guidance.

Please consult the government website for the latest updates.





The story of Christmas



This year Advent began on Sunday 29th November. The staff have been sharing a daily reflection each morning on the FCJ Twitter feed. We have been so pleased to see many families taking a few moments to watch each daily reflection. These reflections will continue after we break up for Christmas and will finish on Christmas Eve with a very special video.





Pre-School Christmas



This year we had our very first Pre-School show! The children performed Twinkle Twinkle Little Star, a Nativity poem and we had a dance party to Jingle Bells. The children were fantastic and gave the performance their all!



Reception

Humph The Camel



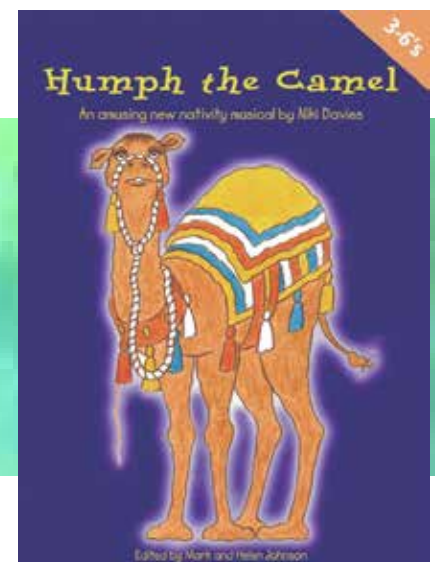
The Reception children performed the Nativity, 'Humph the Camel'. The Nativity focussed on how Humph the Camel usually doesn't show the slightest bit of interest in anything. But to everyone's surprise and delight, when he meets the newborn King, he just can't contain his excitement and joy! The Reception children performed poems and acted out a humorous take on the Nativity story.



Humph The Camel

A classic nativity play for kids about Humph the Camel, a grumpy soul who

changes his tune when he meets the newborn King.





KS1 - Born in a Barn

The Year 1 and 2 children collaborated to perform the Nativity, 'Born in a Barn'. The exciting play focussed on the commotion in a Bethlehem stable, where the animals realized that there was a baby in the barn! The cows, sheep, pigs, cat and cockerel all learned about their special guest from the donkey that brought the baby along as well as the guests that followed. As more and more visitors arrived to greet the new King, the animals slowly realised what a privilege it was to share their home with such an important baby. The Year 1 children brought the Nativity alive by dancing, signing songs and creating decorations for the 'Barn' and the Year 2 children acted and performed in the play with costumes.



Born in a Barn

Celebrate the magic of Christmas with Born in a Barn, a charming nativity play for

nursery and young primary school children.



KS2 - Children of the World



The Year 6 children and Key Stage 2 children performed the Nativity, 'Children of the world'.

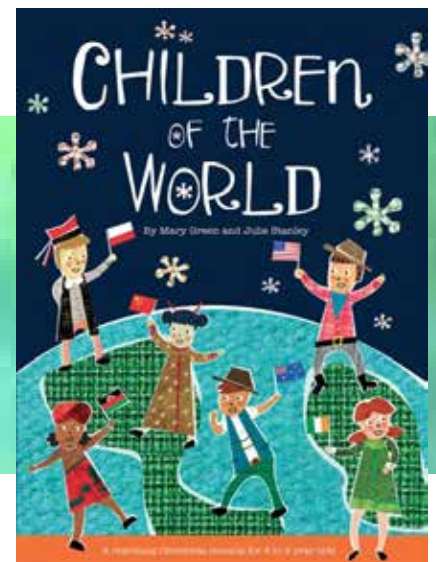
This outstanding play focussed on how Gabriel and the angels celebrate the birth of Jesus by bringing children from around the world to visit the manger. Travelling from as far afield as China, Malawi, Poland and Australia, each group is finally brought to the stable where they tell of their special Christmas customs, singing songs and presenting gifts. Each Year 3, 4 and 5 class was allocated a country within the play. They each performed a poem that represented that country and chose a way to express how their country celebrates Christmas: either through making a craft, acting or dancing. As it was the Year 6 children's last year at FCJ, they took on the acting roles to deliver the Christmas message. All the Year 6 children had speaking parts and each Year 6 class had a poem that either started or ended the performance.



Children of the World

Children Of The World is a bubble-friendly nativity.

Filmed in small groups for safety!





Article 24

Young Engineer Awards

FCJ took part in the Primary Engineering's competition titled 'If You Were an Engineer, What Would You Do?'. We are so proud that our whole school took part in this national competition! This is now the third year that we have participated in this competition, and have been so impressed with the quality of the ideas our children have developed. The task was to design an invention to solve a problem.



Winner

Despite the COVID-19 pandemic the programme, which aims to promote science, technology, engineering, and maths (STEM) subjects, saw 30,000 children from early years to sixth form, from across the British Isles taking part.



Article 24

Young Engineer Awards

Primary Engineer is recognised for its training and development programmes and is one of only three STEM partners for the Ministry of Defence. The initiative brings together industry and education to deliver engineering challenges for young people and communities to help reduce the gap in skills in this area.

Dave Roworth, of Skills Jersey, said: “Despite this year presenting many difficulties, we have been able to adapt and use technology to keep children motivated and creative. Even our local industry judges have had to adapt, by going online to access the shortlisted designs, before selecting our final winners!”



Winner



Article 24

Young Engineer Awards



Winner

This year, over 600 Jersey students took part in the Young Engineer Awards. We are thrilled to let you know that at FCJ we had many 'Highly Commended' designs, and three prize winners! Congratulations to Megan (Solar-Powered Electric Car), Ellie (Losing Homework Clip) and Claribel (Swimming Pool Higher). All these designs, along with our Highly Commended designs, can be seen at this virtual gallery: <https://leadersaward.com/2020-jersey-gallery/>

Well done to all participants!

Feast day



This year we celebrated our school Feast day on December 8th in our class bubbles. Each child made a tree decoration that symbolised the true meaning of Christmas and represented what makes FCJ such a special community. We also joined together through a virtual liturgy, led by Mrs Taylor, Miss Ollivro and Mrs Ó hEarchaí. Although we were unable to sing, we used British Sign Language to sign to 'Here I Am to Worship'. There was also a time of reflection and prayer.





Snowman Day



On Wednesday 9th December, the whole school enjoyed a 'Music Super Learning Day' with a theme of 'The Snowman'. It was based upon the popular Snowman story by Raymond Briggs, which really helped us all to get into the Christmas spirit.

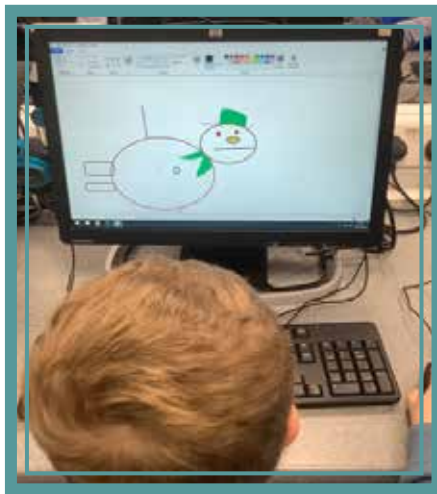
We were fortunate to stream an orchestral performance, featuring musicians in festive costumes performing well known Christmas songs, which really showed us how magical classical music can be. The performers also introduced us to all of the instruments in the orchestra. It was like having our very own theatre in the classroom!

We also had a video sent from Steve, who is a professional conductor and musician in the BBC Symphony Orchestra. He showed us the real value and importance of music, answering lots of the questions we sent to him. He even helped us learn how to conduct, which was great fun!





Snowman Day



The children also enjoyed a variety of snowman themed activities throughout the day including: composing music, creating marshmallow snowmen, learning to waltz, performing Makaton Christmas Carols, learning a snowman poem in French, making a snow globe, writing captions for the story and even a Science experiment to see how close a snowman can get to a fire!

Thank you wonderful staff and pupils for all of your enthusiasm!



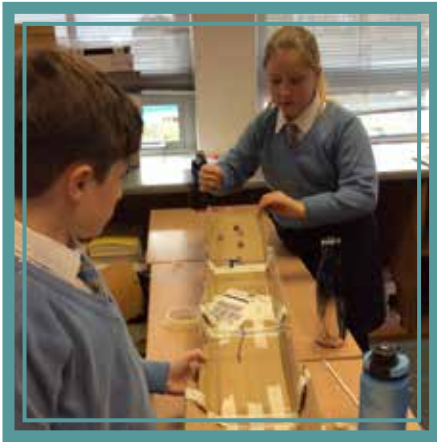


World Children's Day

On Monday 16th November, in the run-up to World Children's Day, FCJ celebrated a day of activities linked to the United Nations' Global Goals for Sustainable Development. Article 29 of the UN CRC states that children have a right to respect and protect their environment. Every child throughout the school learnt about the importance of this right, and how the Global Goals can help us to achieve sustainable development by 2030. There are 17 goals and each class focused on one or more of these aims and completed activities that helped them understand the actions we can take, and the importance of being a global citizen.



World Children's Day



Our Twitter feed was buzzing with life, showing all the amazing activities the children were undertaking. Activities included: making repurposed shopping bags from t-shirts; designing mechanisms to transport tomatoes up and down the Peruvian mountains; learning about the damage to marine life; considering links between sustainable communities; the importance of peace for all and many, many more!

These activities helped our children to learn that they can really make a difference.



FCJ Extended Day Club

The children have had a great time attending our wrap around provision, comprising of Morning Club and Extended Day Club.

Those children who attend are placed into 'Bubble Groups'. We have three groups each morning and three in after school.

These clubs are booked via ParentMail.



May I join you?



Role play in Afterschool Club



Afterschool Club bubble 2 having fun in the sun!!



Afterschool Club bubble 2 having fun in the sun!!



After School Activity Clubs

We were delighted to be able to offer FCJ After School Activity Clubs again this term. Although these clubs were restricted to one specific year group per club, the children had lots of fun learning new skills and developing friendships within these bubbles. As a school, we feel it is important for children to have these opportunities to broaden their talents in a variety of areas outside of the classroom. Next term we are very excited to offer many new clubs, including for the first time, a gardening club. Our FCJ Sports clubs will continue and we look forward to being able to play against other schools when COVID regulations allow.



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