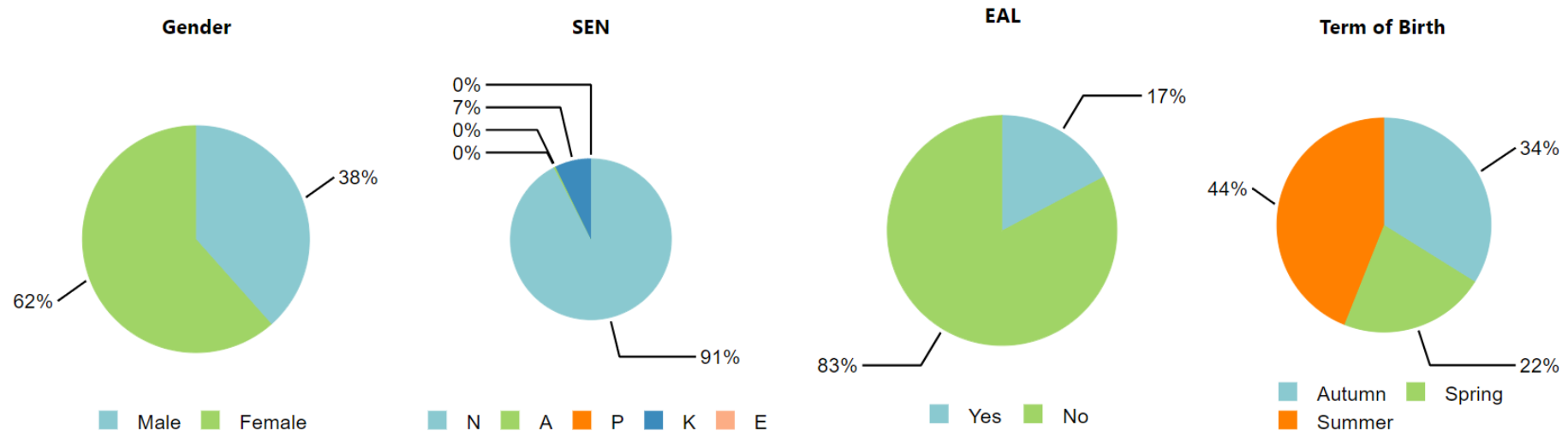


FCJ Primary School Data Report 2020-2021

Inspired by the Gospel and true to Marie Madeleine's founding ideal, our vision is that FCJ schools are communities of personal and academic excellence. FCJ Education: Our Vision and Values

Totals



Attainment Summary

A new teacher assessment framework was first used in schools in Jersey in the 2015/2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms 'Emerging', 'Developing' and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year, for pupils from Year 1 to Year 6. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year2 may be assessed as 2 Emerging, 2 Developing or 2Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Educational Needs (SEN), or other significant barrier(s) to learning.



FCJ Primary School Data Report 2020-2021

2020-2021

| Year Group | Measure | Reading | Writing | Mathematics | French |
|------------|--------------------------------|---------|---------|-------------|--------|
| 2 | Percentage Secure | 75 | 65 | 68 | |
| | Percentage Developing or above | 95 | 85 | 93 | |
| | Percentage Emerging or above | 100 | 100 | 100 | |
| 6 | Percentage Secure | 85 | 67 | 67 | 54 |
| | Percentage Developing or above | 100 | 96 | 98 | 92 |
| | Percentage Emerging or above | 100 | 100 | 100 | 100 |

End of Key Stage One Attainment Data (Year 2)

Reading

95% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 86% across all mainstream Government schools.

Writing

85% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 82% across all mainstream Government schools.

Mathematics

93% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 84% across all mainstream Government schools.



FCJ Primary School Data Report 2020-2021

End of Key Stage Two Attainment Data (Year 6)

Reading

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 83% across all schools.

Writing

96% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 83% across all schools.

Mathematics

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 82% across all schools.

End of Foundation Stage Attainment Data

Reading

74% of pupils at FCJ were assessed as Early Learning Goal (ELG) achieved within their year group at the end of Reception, compared to 72% across all mainstream Government schools . 35% were exceeding ELG, compared to 21% across all mainstream Government schools.

Writing

74% of pupils at FCJ were assessed as Early Learning Goal (ELG) achieved within their year group at the end of Reception compared to 65% across all mainstream Government schools . 26% were exceeding ELG, compared to 11% across all mainstream Government schools.

Mathematics

94% of pupils at FCJ were assessed as Early Learning Goal (ELG) achieved within their year group at the end of Reception compared to 79% across all mainstream Government schools. 30% were exceeding ELG for Number and 30% for Space Shape and Measure (SSM), compared to 18% for Number and 13% for SSM across all mainstream Government schools.