



Welcome to FCJ

Mrs Marques, Ms Youngs and
Mr Cardwell

Year 4

2023-2024



The Scout Centre

Summer Term 2024



ACCOMMODATION



- Jersey Scout Centre - rooms with 3 bunk beds, a communal hall and an outdoor eating area.
- Children will need to bring a pillow, a single sheet and sleeping bag.
- A full kit list will be provided nearer the time.
- For many this may be their first sleepover so this residential is just for 1 night.
- **Jersey Scout Centre** is situated in the coastal national park on the stunning coastline of **St Ouens Bay** on the west coast of **Jersey**.



Uniform Reminders



- * Hats and blazers must be worn to school every day (except PE days). Navy blue coats are permitted on cold or wet weather days.
- * Please ensure pupils wear full school uniform and that shirts are tucked in.
- * School bags must be either FCJ specific or plain navy blue. Please can key rings be kept to one on each bag only.
- * White trainers and white socks are required on tracksuit days (ankles to be covered, no trainer socks please). **Plimsolls must be kept in school, as these are used each week for PE lessons and assemblies.**
- * On PE days, children to come to school each morning and leave school each evening in their **full tracksuits.**
- * Jewellery is not permitted, with the exception of one watch (this must not be a Smart Watch) and one pair of plain earrings.
- * Uniform must be named.
- * Please encourage your child to be an independent dresser. We would like the children to practise tying shoelaces, ties and belts.

PE Kit Expectations (KS2)

- Children are to come to school wearing FCJ tracksuit, (tracksuit top and bottoms), whether they are scheduled for outdoor or indoor PE.
- It is expected that the children wear the appropriate white PE t-shirt and blue shorts underneath the tracksuits.
- Children must wear white trainers (coloured trainers and/or coloured laces are not permitted), however they may be asked to change into properly fitting plimsolls or bare-foot, depending on the learning activity during the lesson.
- Children should also have additional outdoor PE kit: long blue socks, shin pads, football boots and any additional cold-weather clothing they may require (i.e. gloves/hat). This will be kept in lockers and sent home if it gets too wet and muddy. It then needs to be brought back into school ready for the next lesson.
- All pupils will require a gum shield for the Autumn and Spring terms. Please ensure the gum shield is correctly fitted for your own child. This equipment is required to ensure that your child is safe whilst taking part in the lessons.
- For outdoor lessons, white t-shirts are to be worn to school at the beginning of the day. Blue football tops/ blue football socks for outdoor lessons can be changed into before the lesson.

May we also remind you that:

- Children must not wear hooped earrings to school.
- Children must be able to **take all earrings out by themselves**. If they cannot, a letter must be written to give consent for the children to wear earrings during PE lessons. Earrings need to be taped over before they come into school.

A curriculum newsletter is sent out at the start of every term.

RE

Our main focus in RE this term is considering how we can be good stewards of God's creation. We will explore the Creation story and discuss different ways we can care for our world. We will focus on Catholic Social Teaching where we will explore the question 'Who is my neighbour?' and how we can respect the rights of all people.

English

In English, we are studying the text 'Escape from Pompeii' as our first text. The children will be working on their key reading and comprehension skills. Over the coming weeks, we will plan, compose, draft and edit work focussing on including speech in recorded narratives. In our grammar lessons we are consolidating adjectives, adverbs and time conjunctions looking at incorporating their use in our written work. Throughout the course of the year the children will undertake regular 'composition tasks' to help develop their stamina for writing.

Maths

In the Autumn Term we will be primarily focusing on number skills such as place value and the four operations. The children will develop their fluency and accuracy with these methods, including developing their mental maths skills. Children need to know all the times tables as part of the Year 4 curriculum, so please continue to support your child with their times tables at home.

Science

This term, our topic will be 'Animals Including Humans'. The children will learn about food chains and consider how different species rely on others for food. They will identify the different types of teeth in humans as well as discuss their functions. The pupils will also learn about the digestive system in humans - considering the importance of keeping healthy.

Welcome

We are excited to welcome you and your child to the Autumn Term in Year 4 at FCJ. We hope that you find the information in this newsletter helpful and informative. We would like to take this opportunity to thank you for your ongoing support and share with you some of the things that we will be learning about during this current term. We are looking forward to the fun year ahead and can't wait to get started.

Creative Curriculum

This term we will be exploring Ancient Rome; considering the achievements of these civilisations and how they impact life today. We will use a variety of historical sources to explore this. We will host a "Roman Day" later on in the term so please look out for news on this shortly.

Music

In music this term, the children will continue to develop their musical understanding through singing, listening and appraising. They will continue to learn new musical vocabulary as well as further develop their recorder skills.

Computing

This term, the children will learn how to use the basic functions of Microsoft Excel. They will be collecting and analysing calculations to evaluate and present data collected. At all times, the children will be taught about the importance of e-safety.

French

In French, we will be teaching the children to develop their speaking and listening skills through a range of role-play activities and conversations. This term we will focus on telling the time, talking about our daily routines and learning the French alphabet.

PE/Games

This half term we will be focusing on football and netball and next half term will be basketball and tag rugby. Children will need to bring in football boots and shinpads for football and tag rugby but will also require a mouthguard for tag rugby. Please make sure your child knows how to tie their own boot laces.

Year 4 Termly Newsletter



We have outlined below the key points to ensure a successful term ahead:

- Homework is set on Google Classroom on a Monday. English homework is due in by Friday. Please ensure Maths homework is completed in the book provided and handed in on a Friday.
- We encourage children to read for about 10 minutes each day. Please support them in their reading by recording in their reading record regularly.
- Please ensure all children have full uniform that is **clearly labelled**. Blazers and hats should be worn to and from school. On PE days, **full PE kit** should be worn to travel to and from school.
- White trainers are required for all PE sessions, as well as specific equipment for relevant sports. Spare PE kits must be kept in lockers.
- Can we please remind you that children are not permitted to wear earrings during PE lessons for health and safety reasons and must be able to remove them by themselves.
- PE days are Wednesdays and Fridays for both classes.
- As a reminder, we are a nut-free school.

LKS2 Homework

Weekly tasks:

- Regular reading (we recommend 10 minutes per day). Please remember to record all reading done in the children's reading diary.
- Regular times table practise even if the children have their badges.
- Spellings - based on the spelling badge (bronze/silver /gold) that your child is currently working on. We will be testing these in class weekly as well as each half term.

Maths homework:

Every Monday, your child will receive a Maths task sheet on Google Classroom. The Maths task sheet will comprise of four tasks (due in on Friday). The tasks are to be completed in the Maths homework book. This book must be brought back into class on Friday for marking.

The weekly task should take no longer than 15 minutes to complete.

English homework:

On a Monday, the English tasks will also be set on Google Classroom. We encourage the children to complete the task on the Google Document and submit it online for marking. The deadline for this work is Friday as well . If they prefer, they can share a photo of any handwritten work on this online platform.

The weekly task should take no longer than 30 minutes to complete.

English Homework – Week 1 11th September 2023

Bronze Words
today
of
said
says
your

Silver Words
accidental
caught
important
naughty
probably

Gold Words
especially
equipment
familiar
curiosity
communicate

Gold Plus
actually
admitting
adolescent
aggravation
ambitious
ambitiously

What is an adjective?

BLUE COLD HAPPY

BLUE, COLD, AND HAPPY ARE ADJECTIVES

An adjective is a describing word.
An adjective gives more information about something.

An adjective generally describes a noun.*
* A noun is a person, a thing, or a place.

The green monster
adjective + noun

The monster is green
to be + adjective

The green monster ✓
The monster green ✗

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Task 1
Learn the spellings of the 5 fridge words. These will be applied to a piece of writing in class. Practising these words can be done in your homework book.

Task 2
Which word would make the sentence correct?
1) Venus is the (brighter/ brightest) planet that you can see at night.
2) Earth days are (short/ shortest) compared to Venus days.
3) Mr Smith has (various/ varied) amounts of sweets in his cupboard.

Task 3
Write a sentence using your spelling words. Your challenge is to include as many exciting adjectives as you can. You could use a thesaurus.

Task 4
Add adjectives into the sentences below.

1) The dog had a _____ and _____ nose.
2) Mr Farrow was in a _____ football team.
3) We all ate the _____, _____ pizza.

Task 5:
Write the definitions of the spelling words. Try and write them in your own words before using a dictionary.

Task 6:
Write a paragraph to describe the picture below.



Homework

* 30 minutes of homework - excluding reading

1. What is 1000 more and 1000 less than these numbers?

6598
3521
9511
3571
1597
3500

2.

a) What number is being represented by the place value dienes?
b) Write this number using words.

3.

Do you agree with Grace. **Yes No**
Explain your answer.

I have made the number 263 using place value counters.

4. Complete the sentences.

a) 571 has _____ hundreds, _____ tens and _____ ones.
b) 145 has _____ hundred, _____ tens and _____ ones.
c) 902 has _____ hundreds, _____ tens and _____ ones.

5. Practise your 2, 5, 10 times tables ready for a quiz.

Spelling Badges



Work with your child to help them learn to read and write the words correctly. **Initial each word** when your child can **read** them. **Colour** each word in when your child can **spell** them correctly. Good Luck!

	a	do	to	today	of
said	says	your	they	be	he
me	she	we	no	come	some
one	once	ask	friend	school	put
are	were	was	is	his	has
I	you	go	so	by	my
there	then	where	love	push	pull
full	house	our	door	poor	find
mind	floor	because	kind	behind	whole
any	child	wild	most	both	children
climb	only	old	many	clothes	cold

gold	hold	told	every	great	break
steak	busy	people	pretty	beautiful	
fast	last	past	father	class	water
again	grass	pass	plant	path	bath
hour	move	prove	half	money	improve
sugar	could	would	sure	eye	should
who	Mr	Mrs	parents	Christmas	
after	everybody		even	Monday	Tuesday
Wednesday		Thursday	Friday	Saturday	Sunday

Certificate presented for reading - _____

Certificate presented for spelling- _____



Bronze Badge presented for Re

_____ CC



Work with your child to help them learn to read and write words correctly. **Initial each word** when your child can **read** them. **Colour** them in when your child can **spell** them correctly. Good Luck!

accommodate	accompany	according	achieve
aggressive	amateur	ancient	apparent
appreciate	attached	available	average
awkward	bargain	bruise	category
cemetery	committee	communicate	community
competition	conscience	conscious	controversy
convenience	correspond	criticise	curiosity
definite	desperate	determined	develop
dictionary	disastrous	embarrass	environment
equip	equipped	equipment	especially
exaggerate	excellent	existence	explanation
familiar	foreign	forty	frequently
government	guarantee	harass	hindrance

identity	immediate	immediately	individual
interfere	interrupt	language	leisure
lightning	marvellous	mischievous	muscle
necessary	neighbour	nuisance	occupy
occur	opportunity	parliament	persuade
physical	prejudice	privilege	profession
programme	pronunciation	queue	recognise
recommend	relevant	restaurant	rhyme
rhythm	sacrifice	secretary	shoulder
signature	sincere	sincerely	soldier
stomach	sufficient	suggest	symbol
system	temperature	thorough	twelfth
variety	vegetable	vehicle	yacht

Certificate presented for reading - _____

Certificate presented for spelling: _____

Gold Badge presented for Reading and Spelling _____



Snacks/Lunch



- * Please remember we are a nut-free school. This includes spreads such as Nutella and pesto sauce.
- * Your child **must** have a water bottle in school, which they are able to re-fill at set points during the day.
- * Morning snack should be a healthy snack, such as fruit or vegetables. Other snacks (crisps / biscuits should be eaten at lunchtime). We will always encourage the children to pick their healthy option at break.
- * At lunch, children are encouraged to eat their savoury options first. Please ensure they have all utensils required for their lunch, as we are unable to provide cutlery etc.

Expectations for Year 4

- * This is the final stage of Lower Key Stage 2 and the beginning of your child's preparation for transition to Upper Key Stage 2.
- * Your child will now be expected to show more independence in class and around school. We appreciate your full support in helping your child achieve this.
- * Organisation is essential and we would like you to help us as we encourage them to become more responsible for their own learning and personal belongings.
- * The children will also be role models for the rest of the school and we encourage them to show FCJ values throughout the day.