



Welcome to Reception
Mrs De Gruchy and Mrs Noble
2023-2024

Welcome

Welcome to Reception!

The children have made a wonderful start to the new school year and it is fantastic to see how excited they are to be in Reception.

Over the coming weeks they will have lots of opportunities to settle into their new setting and get to know our class community.

It is wonderful to be starting our exciting journey working together with you all.

In the coming weeks...

- ❑ The first few weeks are all about settling the children and establishing routines.
- ❑ We would like the children to begin taking responsibility for their belongings and following their new routines.
- ❑ You can help your child by encouraging them to hold their own belongings and bring them into school.
- ❑ Remember to put both snacks in your child's book bag.
- ❑ Please help your child to become fully independent in the bathrooms and with the toilets.
- ❑ Helping your child to dress independently including putting on and zipping their coat is important as the seasons change.
- ❑ Please note due to health and safety, climbing frames are not to be used after school.

What we need to bring to Reception...

- * Book bag – please bring in everyday.
- * On P.E. days (Friday) children to wear their full tracksuit and white trainers – they will still need a raincoat for inclement weather.
- * Spare P.E. bag will stay in school for emergencies – ensure this contains a white polo shirt, shorts, underwear and socks.
- * Reception children do not need a backpack and we ask that you refrain from sending one to school.
- * No toys in school - they may get lost or broken.

Snack and Lunches

- * Snacks should be a healthy snack- fruit or vegetables. Other snacks (crisps / biscuits etc. should be eaten at lunchtime).
- * Two snacks to be in book bag.
- * They will have 30 minutes to eat their lunch.
- * We encourage healthy choices – no chocolate and fizzy drinks.
- * Please remember we are a NUT FREE school - this is due to children in our care with severe allergies.
- * We encourage the children to become independent with their lunch – please help them to practise opening packets and containers at home.
- * Also... don't forget the spoon or fork! 😊

The Curriculum – Key Areas of Learning

- * Communication and Language
 - * Physical Development
 - * Personal, Social and Emotional Development
 - * Literacy
 - * Mathematics
 - * Understanding the World
 - * Expressive Arts and Design
 - * Religious Education – FCJ
- * A curriculum newsletter detailing these areas is sent each term.

FCJ English Awards Cards

- * In Reception each child will have a card with the required either phonic sounds and key words. Begin with Phase 2 and progress through.
- * These cards contain detailed instructions for you to support your child with their learning.
- * We ask that you practise the words and sounds with your child regularly to support their reading development. Children learn to read most effectively with regular practise both in school and consolidated at home.
- * The aim is for every child to be exposed to the vocabulary for their year group with the goal of them being able to read and write these words independently within their written work.
- * There are celebration certificates and badges for when these cards have been completed.

Phonics Play

We use a learning resource at FCJ called Phonics Play - you can also access this as a parent.

www.phonicsplay.co.uk

fcjphonics
school

When practising phonics with your children please forget to use pure sounds - if you need any help with this, please ask!

Reading at FCJ

- * When reading with your child please focus on word reading, expression, fluency and their comprehension of the text.
- * Learning to read is not a race, the children will all develop at their own level with our support.
- * Please ensure that you are reading with your child during the week and making a record of this in their reading diary. We recommended little and often, each day if possible.
- * Please make positive comments in your child's reading diary. If you have a concern about reading, come and see us to discuss this further.
- * Children's books will be changed weekly, however we will expect a written parent comment before changing the books.

Special Books & Tapestry

- * We will use a combination of a ‘Special Book’, other books and Tapestry – an online Learning Journey to record your child’s special moments.
- * We will also send home learning challenges and other tasks on Tapestry and we love to see your contributions too.
- * Further information for Tapestry will follow in the coming weeks.

What a fantastic start!

- * We are delighted with the way the children have settled into Reception so far.
- * We understand this big jump from Pre-School but all the children are doing really well!
- * We are looking forward to a busy and exciting year ahead.
- * Thank you for all your support-when we work together we make a great team!