

Assistant School Administrator – Person Specification

	Person Specification: FCJ Assistant School	
	Essential	Desirable
Qualifications	 High standard of literacy. Numeracy competence (GSCE or equivalent). Entitled to work in Jersey. 	 Minimum 5 GCSE passes grade A-C (or equivalent including English and Mathematics). Relevant qualifications in office administration eg NVQ level 2/3 in Administration, Business Studies or other secretarial qualifications. First Aid qualification.
Experience	 Use of ICT for administration purposes: current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint. Experience of using effective administrative and clerical systems in a busy office environment. 	 Experience of working in a school or college environment. Experience of working with a (school) management information system, with an aptitude for new IT applications. A knowledge of CMIS and ParentMail. Experience of working with both children and adults.
Knowledge and Skills	 Proven ability to manage your own time effectively, to prioritise and work to tight deadlines whilst retaining a professional composure under pressure. Excellent attention to detail and understanding of the importance of accuracy and high standards in all areas. Ability to work as part of a team and to be flexible and adaptable to changing situations. Ability to communicate the FCJ Values and a desire to promote an excellent image of the school. Ability to communicate clearly, accurately and helpfully with staff, children, parents, visitors and handle all phone/email enquiries in the same way. Be a problem-solver with a 'can-do' attitude. Ability to work in new and challenging situations. 	 Conversant with relevant educational issues and developments. Ability to provide first aid to pupils and staff, with the necessary training. Post invoices and payments to QuickBooks.



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Personal Qualities	Awareness of confidentiality and ability to deal	Willingness to become involved in the extra-curricular life
	appropriately with sensitive or difficult situations.	of the school.
	 To display the highest levels of integrity and complete trustworthiness and discretion. 	
	 Be a problem solver and to be able to reflect upon one's own practice. 	
	 Willingness to support the life of the school, including school events. 	
	 A commitment to continuing professional development. 	
	Have an excellent punctuality and attendance record.	
	 Be of smart professional appearance. 	
	 Flexible, versatile and self-motived. 	
	 Able to work productively with a wide range of staff, parents, pupils and other stakeholders. 	
	A commitment to safeguarding and promoting the welfare	
	of children.	
	Excellent sense of humour!	