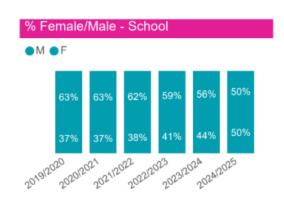
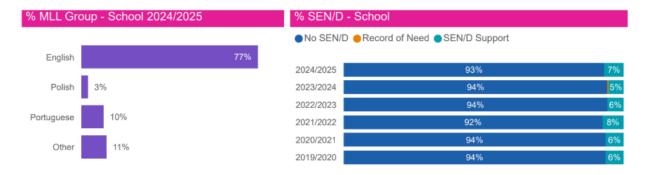


Inspired by the Gospel and true to Marie Madeleine's founding ideal, our vision is that FCJ schools are communities of personal and academic excellence. FCJ Education: Our Vision and Values





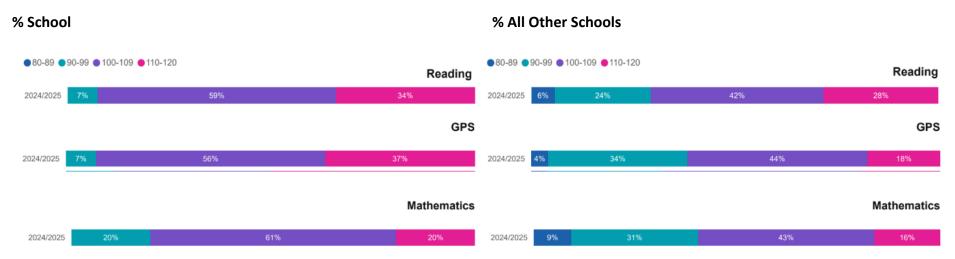
FCJ is a non-academically-selective primary school, teaching children from the age of 3 to 12. At FCJ School we recognise the uniqueness of each individual and we learn to respect this as we prepare our children for life in the wider world. Our aim is to nurture and inspire our children to become their best selves, where outstanding teaching enables achievement and excellence for all. We do not forget that we are part of a process; we want our children to go on to the next stage of their education with a built-in desire and thirst for further learning experiences and opportunities.

## **Attainment Summary**

Under the assessment framework (2014), the terms 'Emerging', 'Developing' and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year, for pupils from Year 1 to Year 6. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 2 may be assessed as 2 Emerging, 2 Developing or 2 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Educational Needs (SEN), or other significant barrier(s) to learning.



# FCJ Primary School (% School) End of Key Stage Two SATs Attainment Data (Y6) Compared to All-Island Schools



## Reading

93% of pupils at FCJ scored between 100-120 in their SATs compared to 70% across 'All Other Schools'. This is 23% higher at FCJ.

## **GPS (Grammar Punctuation & Spelling)**

93% of pupils at FCJ scored between 100-120 in their SATs compared to 62% across 'All Other Schools'. This is 31% higher at FCJ.

## **Mathematics**

80% of pupils at FCJ scored between 100-120 in their SATs compared to 59% across 'All Other Schools'. This is 21% higher at FCJ.

In all three curriculum areas, the average test score was higher at FCJ than All Other Schools.



# **End of Key Stage Two Teacher Assessment Data (Year 6)**

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	85	88	83
	Percentage Developing or above	98	98	100

## Reading

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 92% across 'All Other Schools'. This is 6% higher at FCJ.

85% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 73% across 'All Other Schools'. This is 12% higher at FCJ.

# Writing

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 89% across 'All Other Schools'. This is 9% higher at FCJ.

88% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 61% across 'All Other Schools'. This is 27% higher at FCJ.

#### **Mathematics**

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 90% across 'All Other Schools'. This is 10% higher at FCJ.

83% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 64% across 'All Other Schools'. This is 19% higher at FCJ.

In all three curriculum areas, the percentage of Secure learners was 14% higher at FCJ than All Other Schools.



# **End of Key Stage One Teacher Assessment Data (Year 2)**

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	93	68	89
	Percentage Developing or above	93	93	96

## Reading

93% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 89% across 'All Other Schools'. This is 4% higher at FCJ.

93% of pupils in Year 2 were assessed as Secure or above within their year group at the end of KS1. This compares to 65% across 'All Other Schools'. This is 28% higher at FCJ.

## Writing

93% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 83% across 'All Other Schools'. This is 10% higher at FCJ.

68% of pupils in Year 2 were assessed as Secure or above within their year group at the end of KS1. This compares to 50% across 'All Other Schools'. This is 18% higher at FCJ.

### **Mathematics**

96% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 87% across 'All Other Schools'. This is 9% higher at FCJ.

89% of pupils in Year 2 were assessed as Secure or above within their year group at the end of KS1. This compares to 60% across 'All Other Schools'. This is 29% higher at FCJ.

In all three curriculum areas, the percentage of Secure learners was 24% higher at FCJ than All Other Schools.



## **SEN Attainment Data**

#### Year 6

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	75	50	100
	Percentage Developing or above	75	75	100

## Reading

75% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 66% across. This is 9% higher at FCJ.

# Writing

75% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 56% across 'All Other Schools'. This is 19% higher at FCJ.

## **Mathematics**

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 68% across. This is 32% higher at FCJ.



## **MLL Attainment Data**

#### Year 6

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	67	78	89
	Percentage Developing or above	89	89	100

## Reading

89% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 86% across 'All Other Schools'. This is 3% higher at FCJ.

# Writing

89% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 82% across all mainstream Government schools. This is 7% higher at FCJ.

### **Mathematics**

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 87% across all mainstream Government schools. This is 13% higher at FCJ.



## **MLL Attainment Data**

## Year 2

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	100	100	100
	Percentage Developing or above	100	100	100

## Reading

100% of pupils were assessed as Secure or above within their year group at the end of KS1. This compares to 59% across 'All Other Schools'. This is 41% higher at FCJ.

## Writing

100% of pupils were assessed as Secure or above within their year group at the end of KS1. This compares to 44% across 'All Other Schools'. This is 56% higher at FCJ.

### **Mathematics**

100% of pupils were assessed as Secure or above within their year group at the end of KS1. This compares to 58% across 'All Other Schools'. This is 42% higher at FCJ.