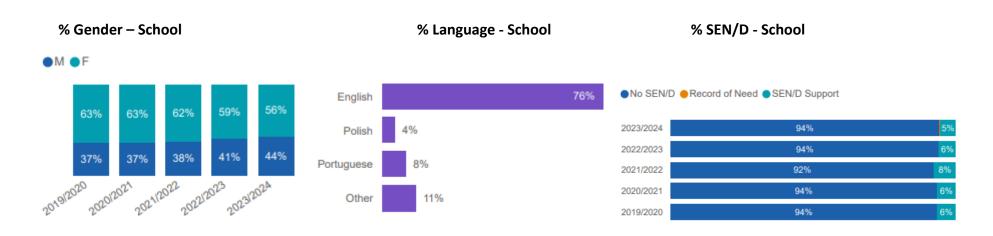


Inspired by the Gospel and true to Marie Madeleine's founding ideal, our vision is that FCJ schools are communities of personal and academic excellence. FCJ Education: Our Vision and Values



FCJ is a non-academically selective primary school, teaching children from the age of 3 to 12. At FCJ School we recognise the uniqueness of each individual and we learn to respect this as we prepare our children for life in the wider world. Our aim is to nurture and inspire our children to become their best selves, where outstanding teaching enables achievement and excellence for all. We do not forget that we are part of a process; we want our children to go on to the next stage of their education with a built-in desire and thirst for further learning experiences and opportunities.

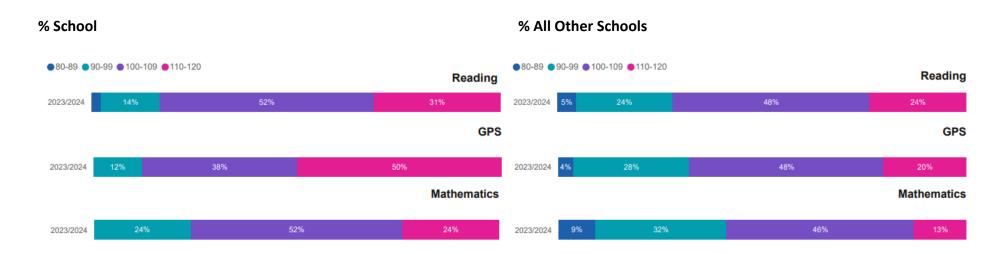
## **Attainment Summary**

Under the assessment framework (2014), the terms 'Emerging', 'Developing' and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year, for pupils from Year 1 to Year 6. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 2 may be assessed as 2 Emerging, 2 Developing or 2 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Educational Needs (SEN), or other significant barrier(s) to learning.

RES NON VERBA
FCJ

### 2023-2024

## FCJ Primary School (% School) End of Key Stage Two SATs Attainment Data (Y6) Compared to All-Island Schools



## Reading

31% of pupils at FCJ scored between 110-120 in their SATs compared to 24% across 'All Other Schools'. This is 7% higher.

## **GPS (Grammar Punctuation & Spelling)**

50% of pupils at FCJ scored between 110-120 in their SATs compared to 20% across 'All Other Schools'. This is 30% higher.

#### **Mathematics**

24% of pupils at FCJ scored between 110-120 in their SATs compared to 13% across 'All Other Schools'. This is 11% higher.

In all three curriculum areas, the average test score was higher at FCJ than All Other Schools.



## **End of Key Stage Two Teacher Assessment Data (Year 6)**

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	86	71	81
	Percentage Developing or above	100	95	93
	Percentage Emerging or above	100	100	100

### Reading

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 91% across 'All Other Schools'. This is 8% higher.

86% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 75% across 'All Other Schools'. This is 11% higher.

100% of children achieved their Minimum Expected Grade (MEG), with 7% exceeding their MEG (set from Y2 data).

#### Writing

95% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 88% across 'All Other Schools'. This is 7% higher.

71% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 60% across 'All Other Schools'. This is 11% higher.

98% of children achieved their Minimum Expected Grade (MEG), with 5% exceeding their MEG (set from Y2 data).

#### **Mathematics**

93% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 87% across 'All Other Schools'. This is 6% higher.

81% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 63% across 'All Other Schools'. This is 18% higher.

95% of children achieved their Minimum Expected Grade (MEG), with 15% exceeding their MEG (set from Y2 data).

In all three curriculum areas, the percentage of Secure learners was 15% higher at FCJ than All Other Schools.



## **End of Key Stage One Teacher Assessment Data (Year 2)**

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	78	72	78
	Percentage Developing or above	92	92	92
	Percentage Emerging or above	100	100	100

#### Reading

92% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 90% across 'All Other Schools'. This is 2% higher.

78% of pupils in Year 2 were assessed as Secure or above within their year group at the end of KS1. This compares to 66% across 'All Other Schools'. This is 12% higher.

100% of children achieved their Minimum Expected Grade (MEG), with 15% exceeding their MEG (set from YR data).

#### Writing

92% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 87% across 'All Other Schools'. This is 5% higher

72% of pupils in Year 2 were assessed as Secure or above within their year group at the end of KS1. This compares to 54% across 'All Other Schools'. This is 18% higher.

100% of children achieved their Minimum Expected Grade (MEG), with 29% exceeding their MEG (set from YR data).

#### **Mathematics**

92% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 88% across 'All Other Schools'. This is 4% higher.

78% of pupils in Year 2 were assessed as Secure or above within their year group at the end of KS1. This compares to 62% across 'All Other Schools'. This is 16% higher.

100% of children achieved their Minimum Expected Grade (MEG), with 12% exceeding their MEG (set from YR data).

In all three curriculum areas, the percentage of Secure learners was 18% higher at FCJ than All Other Schools.



#### **SEN Attainment Data**

#### Year 6

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	0	0	0
	Percentage Developing or above	100	100	100
	Percentage Emerging or above	100	100	100

### Reading

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 69% across 'All Other Schools'. This is 31% higher.

### Writing

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 58% across 'All Other Schools'. This is 42% higher.

#### **Mathematics**

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 62% across 'All Other Schools'. This is 38% higher.



#### **SEN Attainment Data**

#### Year 2

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	50	0	0
	Percentage Developing or above	100	50	50
	Percentage Emerging or above	100	100	100

### Reading

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 51% across 'All Other Schools'. This is 49% higher.

#### Writing

50% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 45% across 'All Other Schools'. This is 5% higher.

#### **Mathematics**

50% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 47% across 'All Other Schools'. This is 3% higher.



#### **MLL Attainment Data**

#### <u>Year 6</u>

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	100	100	88
	Percentage Developing or above	100	100	100
	Percentage Emerging or above	100	100	100

### Reading

100% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 69% across 'All Other Schools'. This is 31% higher.

## Writing

100% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 54% across 'All Other Schools'. This is 46% higher.

## **Mathematics**

88% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 60% across 'All Other Schools'. This is 28% higher.



#### **MLL Attainment Data**

#### Year 2

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	100	86	100
	Percentage Developing or above	100	100	100
	Percentage Emerging or above	100	100	100

## Reading

100% of pupils were assessed as Secure or above within their year group at the end of KS1. This compares to 58% across 'All Other Schools'. This is 42% higher.

### Writing

86% of pupils were assessed as Secure or above within their year group at the end of KS1. This compares to 46% across 'All Other Schools'. This is 40% higher.

### **Mathematics**

100% of pupils were assessed as Secure or above within their year group at the end of KS1. This compares to 51% across 'All Other Schools'. This is 49% higher.