



Class Teacher – Person Specification

	Essential	Desirable
Education & Experience	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of proven high quality teaching experience • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Possession of a relevant post-graduate qualification or specialist certification in a specific subject area.
Practical	<ul style="list-style-type: none"> • Excellent organisation and an ability to prioritise. 	<ul style="list-style-type: none"> • Proven track record of organising school-wide events, such as educational trips, sports days, or performing arts productions.
Communication	<ul style="list-style-type: none"> • Excellent written and verbal communication skills. • Ability to work constructively as part of a team, with a willingness to share knowledge, expertise, and experience. 	<ul style="list-style-type: none"> • Experience in managing professional social media or contributing to school newsletters to enhance the school's community profile.
Aptitude, Knowledge, Skills and Understanding	<ul style="list-style-type: none"> • A clear knowledge and understanding in Safeguarding and Child Protection. • A clear knowledge and understanding of the Curriculum and an ability to lead by example • Excellent teaching skills and evidence of an ability to manage all those factors that determine effective classroom teaching Commitment to raising standards of achievement and promoting high standards of behaviour and respect for others • Reflective and self-critical practitioner, open to new ideas about how to enhance children's learning 	<ul style="list-style-type: none"> • Evidence of an ability to lead by example and a desire to take on leadership responsibilities within the curriculum. • A creative and open-minded approach to teaching, with a demonstrated ability to use initiative to enhance children's learning. • Experience in contributing to the writing or review of school-wide policies.

	<ul style="list-style-type: none"> • An understanding of the importance and nature of successful teamwork and an ability to work as part of a team, in partnership with colleagues and governors • Ability to identify, share and celebrate successes both by themselves and by others • A clear understanding of equal opportunities issues • Commitment to inclusion with a good working knowledge of the SEN Code of Practice • Empathy and willingness to understand disability issues • Ability to deal sympathetically and constructively with parents • Ability to build links within the school community and beyond • Ability to liaise with outside agencies to support learning within school and the wider community. 	
Personal Qualities	<ul style="list-style-type: none"> • Ability to develop good relationships and communicate effectively • Self-confident with a collected professional manner • Hardworking, energetic and enthusiastic • Good time management and organisational skills • Realistic and flexible – ability to maintain a sense of proportion in stressful situations • Willingness to support others and be supported • Interested in the wider educational world and current issues • A willing contributor to the schools' extra-curricular activities • A good record with regard to punctuality and attendance at work • Open-minded and creative, with an ability to use initiative and be innovative 	<ul style="list-style-type: none"> • Documented evidence of continuing professional development (CPD) and an active interest in current global educational issues. • Ability to build strong links within the school community and engage with outside agencies to support learning. • A history of seeking out feedback and demonstrating a "can-do" attitude when faced with complex educational challenges.

Education and Training / IT	<ul style="list-style-type: none"> • Good standard of general education with excellent numeracy and literacy skills. • Knowledge of school software packages i.e. SIMS • Training on the Data Protection (Jersey) Law 2018. 	•
Equal Opportunities	<ul style="list-style-type: none"> • FCJ and its staff have a statutory obligation to implement anti-discriminatory and equal opportunities when carrying out their duties. 	•
Special requirements	<ul style="list-style-type: none"> • The position is subject to an Enhanced Disclosure and Barring Service check, and completion of the required Personal & Health Declarations. 	•

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The position is subject to an Enhanced Disclosure and Barring Service check, and completion of the required Personal & Health Declarations.